Curriculum Sequencing Overview - Maths Year 10

| Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Big ideas (key concepts) | 1a. Accuracy and Estimation |  |  | 1b. Ratio and Proportion |  |  |  |
| Lesson topics sequence | Round to a given degree of accuracy. <br> Estimate answers to calculations. | Understand inequality notation. <br> Show inequalities on a number line. <br> Write whole values that satisfy an inequality. | Write error intervals using inequality signs for rounded and truncated numbers. | Simplify ratios. <br> State unit ratios. <br> Share in a given ratio. <br> Convert between ratios and fractions. | Combine two or more ratios. <br> Solve word problems involving direct and inverse proportion. | Solve recipe problems. <br> Calculate best buys. <br> Solve proportion problems using the unitary method. | Recognise direct and inverse proportion on a graph. <br> Calculate compound interest and depreciation. |
| Lesson topics sequence (Challenge) |  |  | Find the upper and lower bound of calculations involving addition, subtraction, multiplication and division. <br> Use bounds to round to a suitable degree of accuracy for calculations. |  |  |  | Use algebraic equations to solve problems involving direct and inverse proportion. |
| Key assessments | Accuracy and estimation KA | Accuracy and estimation topic assessment |  | Ratio and proportion KA | Ratio and proportion topic assessment |  |  |


| Revision Core | Sparx task | Sparx task | Sparx task | Sparx task |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Self-quizzing: <br> Accuracy and <br> Estimation 1-6 | Self-quizzing: Accuracy and Estimation 5-8 | Self-quizzing: <br> Accuracy and <br> Estimation 6-10 | Self-quizzing: Ratio and Proportion 1-5 | Self-quizzing: Ratio and Proportion 5-9 | Self-quizzing: Ratio and Proportion 10-13 | Self-quizzing: Ratio and Proportion 5-8 |
|  | Sparx task | Sparx task | Sparx task | Sparx task | Sparx task | Sparx task | Sparx task |
| Revision Challenge | Self-quizzing: Accuracy and Estimation 1-6 | Self-quizzing: <br> Accuracy and Estimation 6-10 | Self-quizzing: <br> Accuracy and calculating with bounds 1-4 | Self-quizzing: Ratio and Proportion 1-5 | Self-quizzing: <br> Ratio and <br> Proportion <br> 5-9 | Self-quizzing: Ratio and Proportion 10-13 | Self-quizzing: Ratio and Proportion 5-8 |


| Week | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Big ideas (key concepts) | 2a. Perimeter and Area |  |  | 2b. Graphs |  |  |  |
| Lesson topics sequence | Calculate the perimeter of rectilinear shapes. <br> Problem solve with perimeter. <br> Calculate the area of the following <br> - Rectilinear shapes <br> - Parallelograms <br> - Triangles | Calculate the circumference and area of a circle. <br> Problem solve with area. <br> Given the area or circumference, calculate the radius or diameter. | Calculate areas of compound shapes. <br> Calculate arc length. <br> Calculate sector area. | Draw graphs of horizontal and vertical lines $y=$ $a$ and $x=a$. <br> Recognise and draw simple diagonal graphs $y=x$ and $y=-x$ <br> Draw graphs of $y$ $=m x+c$ | Calculate gradient and y intercept from a graph. <br> Solve 2 linear simultaneous equations graphically <br> Identify parallel lines from their equations. | Find the equation of a line when given <br> - A point and the gradient <br> - Two points <br> Generate and plot graphs of quadratic functions. | Identify lines of symmetry, <br> solutions and turning points of quadratic graphs. <br> Recognise, sketch and interpret cubic and reciprocal functions. |

Stanchester
Academy

|  | - Trapeziums |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Lesson topics sequence (Challenge) |  |  |  |  | Find the equation of parallel and perpendicular lines through a given point. | Recognise, sketch and interpret graphs of exponential and circular functions. <br> Draw circles, with the origin as the centre with the equation $x^{2}+$ $y^{2}=r^{2}$ | Find the equation of tangents to circles. |
| Key assessments | Perimeter and area KA | Perimeter and area topic assessment | Year 10 assessment week (mock paper) | Linear graphs KA | Quadratic, cubic and other graphs KA | Graphs topic assessment |  |
| Revision Core | Sparx task <br> Self-quizzing: <br> Perimeter and Area 1 - <br> 8 | Sparx task <br> Self-quizzing: <br> Perimeter and area - Circles 1-4 | Sparx task <br> Self-quizzing: <br> Perimeter and area circles 5-11 | Sparx task <br> Self-quizzing: Linear Graphs 26 | Sparx task <br> Self-quizzing: Linear Graphs and co-ordinate geometry 3-5 | Sparx task <br> Self-quizzing: Quadratic, cubic and other graphs 2 $-5$ | Sparx task <br> Self-quizzing: Quadratic, cubic and other graphs 8-11 |
| Revision Challenge | Sparx task <br> Self-quizzing: <br> Perimeter and Area 1 - <br> 8 | Sparx task <br> Self-quizzing: <br> Perimeter and area - Circles 1-4 | Sparx task <br> Self-quizzing: <br> Perimeter and area circles 5-11 | Sparx task <br> Self-quizzing: Linear Graphs 26 | Sparx task <br> Self-quizzing: Linear Graphs and co-ordinate geometry 3-6 | Sparx task <br> Self-quizzing: Quadratic, cubic and other graphs 2 $-7$ | Sparx task <br> Self-quizzing: Quadratic, cubic and other graphs 8-11 |


| Week | 15 | 16 | 17 | 18 | 19 | 20 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Big ideas (key concepts) | 3a. Comparing Data, Averages and Range |  |  | 3b. Properties of 3D shapes, Surface Area and Volume |  |  |
| Lesson topics sequence | Recognise types of data. <br> Calculate averages from a discrete set of data. <br> Calculate combined averages and reverse mean questions. <br> Calculate the range from a set of data. | Compare data sets using averages and range. <br> Calculate averages and range from a frequency table, stem and leaf diagram and bar chart. <br> Calculate modal class, estimate of the mean and the median class from a grouped frequency table. | Compare the mean, median mode and range of two distributions using a variety of charts. <br> Recognise the advantages and disadvantages between measures of average. | Identify faces, edges and vertices in 3D shapes. <br> Sketch the net of cubes and prisms. <br> Calculate the surface area of prisms, cylinders, spheres and composite solids. | Convert between measurements for volume and capacity. <br> Calculate the volume of prisms. <br> Solve problems using volume of prisms. | Calculate the volume of cylinders and spheres. <br> Calculate the volume of composite solids. |
| Lesson topics sequence (Challenge) | Construct and interpret cumulative frequency (CF) diagrams. <br> Construct and interpret CF graphs. <br> Compare the mean and range or median and interquartile range of two distributions. | Produce and interpret box plots and draw conclusions from diagrams. <br> Draw and interpret histograms. | Estimate the mean from a histogram. <br> Estimate the median from a histogram. | Calculate the surface area of a pyramid and cone. | Calculate the volume of pyramids, and cones. | Convert between metric units of area and volume. |
| Key assessments | Data KA | Comparing data, averages and range topic assessment |  | Volume and surface area of 3D shapes KA | Properties of 3D shapes, Surface Area and Volume topic assessment |  |


| Week | 21 | 22 | 23 | 24 | 25 | 26 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Big ideas (key concepts) | 4a. Plans, Elevations, Scale Drawings and Bearings |  |  | 4b. Transformations and Congruence |  |  |
| Lesson topics sequence | Draw the front and side elevations and plan view of 3D shapes. <br> Given the plan and elevation, draw the 3D solid. <br> Construct the following. <br> - Perpendicular bisectors <br> Angle bisectors | Construct loci diagrams, including given distance from a point, line, and equal distance from two points. <br> Find and describe regions satisfying a combination of loci. <br> Use and interpret maps and scale drawings. <br> Make an accurate scale drawing from a diagram. | Use a three-figure bearing to describe direction. <br> Measure and draw bearings. <br> Use accurate drawings to solve bearing problems. <br> Use properties of angles in parallel lines to solve bearing problems. | Rotate, reflect and translate a 2D shape. <br> Describe a reflection, rotation and translation. <br> Understand congruence and that rotations, reflections and translations produce congruent shapes. | Use basic congruence criteria for triangles. <br> Solve problems involving congruence. <br> Construct congruence triangles using a compass and a protractor. <br> Understand and use vector notation. | Represent vectors pictorially. <br> Calculate with vectors, including algebraic terms. |
| Lesson topics sequence (Challenge) |  |  | Solve locus problems using bearings. | Describe the changes and invariance achieved by a combination of rotations, reflections and translations. |  | Calculate the resultant of two vectors. <br> Solve geometric problems in 2D where vectors are divided into a given ratio. <br> Produce geometric proofs involving vectors. |

Academy

| Key assessments | Construction and bearings KA | Plans, Elevations, Scale Drawings and Bearings topic assessment |  | Transformations and vectors KA | Transformations and congruence topic assessment |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Revision Core | Sparx Maths Task Self-Quizzing: Plans and Elevations 1-6 | Sparx Maths Task Self-Quizzing: Construction and Loci 2-7 | Sparx Maths Task Self-Quizzing: Bearings 1-3 | Sparx Maths Task Self-Quizzing: <br> Transformations and congruence 1-5 | Sparx Maths Task Self-Quizzing <br> Transformations and congruence 6-10 | Sparx Maths Task Self-Quizzing: <br> Transformations and congruence 11-12 |
| Revision Challenge | Sparx Maths Task Self-Quizzing: Plans and Elevations 1-6 | Sparx Maths Task Self-Quizzing: Construction and Loci 2-7 | Sparx Maths Task Self-Quizzing: Bearings 1-3 | Sparx Maths Task Self-Quizzing: <br> Transformations and congruence 1-9 | Sparx Maths Task Self-Quizzing <br> Transformations and congruence 10-13 | Sparx Maths Task Self-Quizzing: <br> Vectors - Higher only 1-9 |


| Week | 27 | 28 | 29 | 30 | 31 | 32 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Big ideas (key concepts) | 5a. Compound Measures and Applied Graphs |  |  | 5b. Transformations and Similarity |  |  |
| Lesson topics sequence | Convert between units of time. <br> Convert between metric measures of speed. | Understand and use compound measures of speed, density, and pressure. <br> Change distance/time units from meters per second to kilometres per hour. | Draw and interpret straight line graphs for real life situations. <br> Draw distance time graphs. <br> Draw velocity time graphs. | Scale a shape on a grid without a centre. <br> Enlarge a shape given a centre, and a positive, negative, or fractional scale factor. <br> Describe an enlargement. | Use similar shapes to find missing lengths. |  |


| Lesson topics sequence (Challenge) |  |  | Use graphs to calculate acceleration, by calculating the area under a graph. |  | Use similar shapes to find missing areas and volumes. <br> Find scales factors given the area of two shapes. | Describe and transform 2D shapes using combined rotations, reflections, translations or enlargements. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Key assessments | Compound measures KA | Compound measures topic assessment |  | Transformations and similarity KA |  |  |
| Revision Core | Sparx Maths Task Self-Quizzing: <br> Compound Measures $1-4$ | Sparx Maths Task Self-Quizzing: <br> Linear Graphs 1-6 | Sparx Maths Task Self-Quizzing: Compound Measures 1-4 | Sparx Maths Task Self-Quizzing: <br> Transformations and Similarity | Sparx Maths Task Self-Quizzing: | Sparx Maths Task Self-Quizzing: |
| Revision Challenge | Sparx Maths Task Self-Quizzing: Compound Measures $1-4$ |  |  |  |  |  |


| Week | 33 | 34 | 35 | 36 | 37 | 38 | 39 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Big ideas (key concepts) | 6a. Pythagoras and Trigonometry |  |  |  | 6 b . Compound Measures |  |  |
| Lesson topics sequence | Find the hypotenuse of a right-angled triangle using Pythagoras. <br> Find a shorter side of a right-angled triangle using Pythagoras. <br> Solve Pythagoras word problems. | Apply Pythagoras to a triangle drawn on a co-ordinate grid. <br> Calculate the length of a line segment given pairs of points. | Find missing lengths and angles using basic trigonometry. <br> Solve multiple trig problems in 2D. | Find angles of elevation and depression. <br> Know exact trig values. <br> Find angles of elevation and depression. | Convert between units of time <br> Convert between units of speed | Understand and use compound measures speed | Understand and use compound measures: density <br> Understand and use compound measures: pressure |
| Lesson topics sequence (Challenge) | Solve Pythagoras problems in 3D. | Solve trig problems in 3D. <br> Use the sine rule to find missing sides and angles. | Use the cosine rule to find missing sides and angles. <br> Solve multiple advanced trig problems. | Find the area of any triangle using the formula $\frac{1}{2} a b s i n c$. | Convert between units of time <br> Convert between units of speed <br> Understand and use compound measures: density <br> Understand and use compound measures: pressure | Recall the definition of a circle and identify (name) and draw parts of a circle, including sector, tangent, chord, segment <br> Prove and use angle facts relating to circles and their properties: | 4. Angles in the same segment are equal; <br> 5. Alternate segment theorem; <br> 6. Opposite angles of a cyclic quadrilateral sum to $180^{\circ}$ <br> Find and give reasons for missing angles |


|  |  |  |  |  |  |  | on diagrams using: circle theorems |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Key assessments | Pythagoras and trigonometry KA | Pythagoras and trigonometry topic assessment |  |  | Mocks |  |  |
| Revision | Sparx Maths Task <br> Self-Quizzing: <br> Pythagoras 1-5 | Sparx Maths Task <br> Self-Quizzing: <br> Trigonometry 1-6 | Sparx Maths Task <br> Self-Quizzing: <br> Trigonometry7-11 <br> (Core) | Sparx Maths Task <br> Self-Quizzing: <br> Exact ratios (All) <br> Non RA <br> trigonometry 1-3 <br> (Challenge) | Sparx Maths Task <br> Self-Quizzing: Compound measures 1-4 | Sparx Maths Task <br> Self-Quizzing: Compound measures 1-4 (Core) <br> Circle theorems 1-4 (Challenge) | Sparx Maths Task <br> Self-Quizzing: Compound measures 1-4 (Core) <br> Circle theorems 5-7 (Challenge) |

